

Year 9 Curriculum Map				
Term	Key Strands	Key Content	Sequence in the curriculum	Assessment
Autumn 1 Suburani, chapters 1-2	<p><b>Language:</b> Understand the concept of 'endings' and their functions. Develop vocabulary knowledge and reading/translating competence.</p> <p><b>Civilisation:</b> Get to know key areas of the city of Rome and of Roman life.</p>	<p>Present tense: 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> persons singular Nominative and Accusative singular <b>The Subura and the life of the poor</b> <b>Apartment blocks</b> <b>The Forum</b> <b>The origins of the city of Rome</b></p>	<p>The purpose of year 9 Latin is:</p> <ul style="list-style-type: none"> <li>To create a strong foundation of Language knowledge to support the years 10 and 11 language work.</li> <li>To contextualise the language through a variety of civilisation topics as they appear in the textbook.</li> <li>To pay special attention to the civilisation topics which will be examined for GGSE. These changes every three years. The topics in bold are in the current prescription.</li> </ul>	Suburani, Chapter 2 assessment
Autumn 2 Suburani, Chapters 3-4	<p><b>Language:</b> Understand the concept of 'endings' and their functions. Develop vocabulary knowledge and reading/translating competence.</p> <p><b>Civilisation:</b> Get to know key areas of the city of Rome and of Roman life.</p>	<p>Present tense: 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> persons plural Nominative and Accusative plural Gender of nouns <b>The Circus Maximus and chariot racing.</b> Religions of Rome.</p>		Civilisation assessment on: Origins and location of Rome. The Subura and the life of the poor. The Circus Maximus
Spring 1 Suburani, Chapters 4-6	<p><b>Language:</b> Understand and use more complex expressions. Develop vocabulary knowledge and reading/translating competence.</p> <p><b>Civilisation:</b> Continue to develop knowledge of key aspects of Roman life. Critical approach to some of those aspects.</p>	<p><i>possum, nolo and volo</i> + infinitive Conjugations Ablative singular and plural Prepositions and expressions of time <b>Water supply in Rome, including aqueducts and the Cloaca Maxima</b> Baths and bathing. Slavery and manumission.</p>		Suburani, Chapter 6 assessment Civilisation topics assessed through HWK.
Spring 2 Suburani, Chapters 7-8	<p><b>Language:</b> Understand the different types of past tenses and their endings. Develop vocabulary knowledge and reading/translating competence.</p> <p><b>Civilisation:</b></p>	<p>The imperfect tense The perfect tense, including irregular forms The superlative Britain before the Roman conquest. Impacts, good and bad, of the Roman conquest.</p>		Suburani, Chapter 8 assessment

	Understand the concept of military conquest and imperialism.			
Summer 1 Suburani, Chapters 9-10	<p><b>Language:</b> Further case endings and their meaning. Adjectival agreement. Develop vocabulary knowledge and reading/translating competence.</p> <p><b>Civilisation:</b> Understand the negative and positives effect of conquest and colonialism.</p>	<p>Dative singular and plural. Adjectival agreement. Boudica's rebellion The building and development of Aquae Sulis (Bath) as a meeting place between cultures.</p>		Suburani, Chapter 10 assessment
Summer 2 Suburani, Chapters 11-12	<p><b>Language:</b> Further case endings and their meaning. Giving orders in direct speech. Develop vocabulary knowledge and reading/translating competence.</p> <p><b>Civilisation:</b> Understand the way Romans moved around their Empire. Understand the impact of fire and the resources the Romans had to fight it.</p>	<p>Genitive singular and plural Forms of the imperative Vocative singular and plural <b>The port of Ostia</b> Traveling by sea: navigation and dangers. <b>The great fire of AD 64.</b> Problems posed by Rome: size, population density, building techniques, fire-fighting technology. <b>The reconstruction of the city, including the Domus Aurea.</b></p>		Civilisation assessment on: The Great fire of Rome Reconstruction of the city, including the Domus Aurea. Food supply including the port of Ostia.

### Year 10 Curriculum Map

Term	Key Strands	Key Content	Sequence in the curriculum	Assessment
Autumn 1, Suburani, Chapters 13-15	<p><b>Language:</b> Introduction of more complex sentence structure. Further tenses and adjectival forms. Develop vocabulary knowledge and reading/translating competence.</p> <p><b>Civilisation:</b> Continue to develop a wide understanding of the Roman empire through daily life in provincial towns.</p>	<p>Relative pronouns and clauses. Indirect statements with present infinitives. The future of the first and second conjugations. Comparison of adjectives. A colony in Gallia and a mine in Hispania Country states: rich and poor, including dinner parties. Going to the theatre. Plotting against the emperor and how to finance this.</p>	<p>The purpose of year 10 Latin is:</p> <ul style="list-style-type: none"> <li>To complete the language work prescribed for GCSE.</li> <li>To start practising past papers once students have covered all the language prescribed.</li> <li>To finalise the study of the content of the Civilisation paper and to practice exam-type questions.</li> </ul>	Suburani, Chapter 14 assessment

	Introduction to political and historical events of the period.			
Autumn 2 Suburani, Chapters 16-18	<p><b>Language:</b> Introducing more complex pronouns. Further tenses. Develop vocabulary knowledge and reading/translating competence.</p> <p><b>Civilisation:</b> Life in a typical provincial town: Pompeii. Introduction of the key Roman institution of patronage.</p>	<p>The pluperfect and the future tenses. Compound verbs. <b>A Roman wedding.</b> The town of Pompeii <b>The houses of the rich</b> Different trades that took place in Pompeii. Daily routine of well-off citizens Patronage: patrons, clients and freedmen.</p>		Suburani, Chapter 17 assessment
Spring 1 Suburani, Chapters 19-20	<p><b>Language:</b> Higher level work with verbs. Develop vocabulary knowledge and reading/translating competence.</p> <p><b>Civilisation:</b> Continue to develop knowledge of key Roman ideas and institutions.</p>	<p>Present participles The passive voice, present and imperfect Believes about the afterlife Gladiatorial games The city of Carthage</p>		Suburani, Chapter 120 assessment
Spring 2 Suburani, Chapters 21-22	<p><b>Language:</b> Higher level work with verbs. Develop vocabulary knowledge and reading/translating competence.</p> <p><b>Civilisation:</b> Develop their understanding of daily life for children, men and women.</p>	<p>Perfect passive participles Perfect and pluperfect passive tenses Deponent verbs Fashion and adornment Children, childhood and education</p>		Trial exam: adapted language past paper
Summer 1 Suburani, Chapters 23-24	<p><b>Language:</b> Introduction to more complex subordinate clauses Develop vocabulary knowledge and reading/translating competence.</p> <p><b>Civilisation:</b> Political organisation of the Empire Greek culture in the Roman Empire</p>	<p>Imperfect and pluperfect subjunctive Subordinate clauses with cum Result clauses 4<sup>th</sup> Declension of nouns The Roman political career The organisation of Empire Athens, rhetoric and philosophy</p>		Civilisation: adapted past paper
Summer 2 Suburani, Chapters 25-26	<p><b>Language:</b> More on subordination Develop vocabulary knowledge and reading/translating competence.</p>	<p>Indirect commands and questions Purpose clauses 5<sup>th</sup> Declension The Olympic games</p>		Language past paper – first full past paper

	<b>Civilisation:</b> Greek culture in the Roman Empire	<b>The oracle of Delphi</b> <b>Key monuments in the city of Rome</b>		
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Year 11 Curriculum Map				
Term	Key Strands	Key Content	Sequence in the curriculum	Assessment
Autumn 1	<b>Language:</b> Grammar and vocabulary revision Translation and comprehension practice <b>Literature:</b> Introduction to the cultural context of the theme. In-depth study of two-three passages.	Final chapters of Suburani, adapted to language level required for Eduqas GCSE. Revision of difficult grammar points: participles, pronouns and the passive voice. 2024-2026 topic is 'Love and marriage'. Background work on marriage. In-depth study of texts linked to 'love'.	The purpose of year 11 Latin is: <ul style="list-style-type: none"> <li>To consolidate students' Language confidence through practice of reading Latin texts and past papers.</li> <li>To study the Literature prescribed – this is done in Year 11 as it requires strong language knowledge and students' confidence with it.</li> <li>To revise the civilisation topic.</li> <li>To practise for the GCSE exams.</li> </ul>	Exam-type question on first two literature passages
Autumn 2	<b>Language:</b> Grammar and vocabulary revision Translation and comprehension practice <b>Literature:</b> In-depth study of two-three passages. Study of whole prescription in translation to develop overall critical view of the theme.	Exam-style passages. Targeted revision of vocabulary and endings for assessment. In-depth study of some passages on 'marriage'. Study of all passages in translation to prepare students for mock exam.		Mock exam: Language and Literature papers from previous summer.
Spring 1	<b>Language:</b> Grammar and vocabulary revision Translation and comprehension practice <b>Literature:</b> In-depth study of final passages. Develop students' independent answers. <b>Civilisation:</b> Revision of parts of GCSE topic studied in years 9 and 10	Exam-style passages. Target language aspects based on feedback from mock exam. Finish in-depth study of all passages. Practice exam-type questions based on feedback from mock exam. 2024-2026 topic is 'The City of Rome'. Revise the sections from each subtopic studied through Suburani.		Language paper
Spring 2	<b>Language:</b> Grammar and vocabulary revision Translation and comprehension practice	Focused practice using past papers.		Civilisation paper from previous summer.

	<p><b>Literature:</b> Revision of passages and development of style analysis.</p> <p><b>Civilisation:</b> Revision of topics not included in Suburani</p>	<p>Revision of all the passages using exam-style question to develop students' answer to style questions.</p> <p><b>Focused study on new topics:</b>  <b>Aqueducts and arches</b>  <b>Food supply</b>  <b>Temples and palaces</b></p>		
Summer 1	<p><b>Language:</b> Grammar and vocabulary revision Translation and comprehension practice</p> <p><b>Literature:</b> Revision through exam-style questions</p> <p><b>Civilisation:</b> Revision through exam-style questions</p>	<p><b>Focused practice using past papers.</b> Revision of all the passages using exam-style question to develop students' answer to style questions.</p> <p><b>Revision of all the subtopics.</b></p>		Exam-style questions on the three components.