

Summer Term

Welcome to the Summer Term 2026 Edition of the SEN Bulletin.

Freman SEN Coffee Morning 15th June 2026

On 15th June we are holding our second SEN coffee morning. This will be hosted by our Autism lead Mrs Ellis and our Social, Emotional and Mental Health lead Mrs Coles. It will be a drop-in session from 9 to 10am. We will be offering some advice and resources on revision for GCSEs, providing information on all aspects of SEN and will be on hand to answer any questions you may have.



Coffee, tea and biscuits will be provided, a parent mail will be sent out soon, so please come along!



SEN Coffee
Morning

APDRs – May

National
Autistic Society

Dyscalculia
Focus

Herts SEND
Provision Plan
2026-29



The National Autistic Society has recently launched a short film about understanding autism and the ways in which autistic people and their families can be supported at work, at school and in public places. The aim is to increase public awareness and help educate people on simple changes that can be made to make life better for people with autism.

[It's How You Show Up](#)

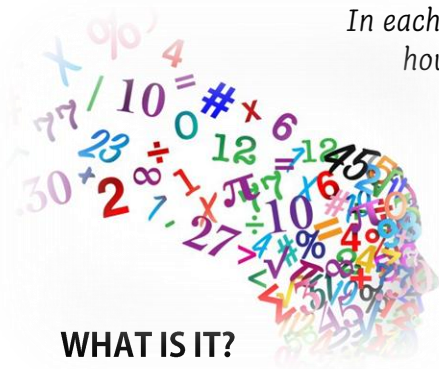
APDR

Assess Plan Do Review

The next round of APDRs will be on 7th May 2026 for Year 10. This is a chance for a School Cloud meeting with a member of the SEN Department to review current support and plan additional support if needed. A parent mail will be sent out for you to book a 20-minute appointment.

Dyscalculia

In each termly bulletin, we focus on a need, looking at how that presents and strategies for support.



WHAT IS IT?

Dyscalculia is a lifelong, specific learning disorder that impairs an individual's ability to understand, process, and remember numbers, quantities and mathematical concepts. Affecting roughly 3–7% of the population, it makes daily tasks involving money, time, and estimation difficult and is often characterized by a poor intuitive sense of numbers

It can also be part of a wider SEN profile as 60% of individuals with dyslexia will have difficulties with maths.

It is distinguishable from general mathematical difficulties due to the severity of difficulties with:

- Understanding and using number systems for example ordering.
- Instantly recognising the number of items in a small group without counting them.
- Determining 'larger' and 'smaller' quantities through pictorial representations or symbols therefore maths words and digits.
- Understanding basic number concepts.
- Lacking an intuitive grasp of numbers.
- Interpreting numerical information.

STRATEGIES USED IN THE CLASSROOM

- Providing visual and practical resources.
- Providing handouts and examples to limit copying from the board.
- Allowing time to process what is being asked.
- Seating next to a supportive peer in order to think, pair and share.
- The use of structured questions to improve the student's approach to a maths problem.
- Breaking tasks down.
- Opportunities to work within a small group.
- Revisiting complex topics.
- Checking understanding at the onset of a task.
- Teaching one skill at a time.

Dyscalculia Workshop

Every Wednesday morning the SEN department run a Dyscalculia workshop. Students can then go through any Maths topic they find challenging, look at some examples and then get a chance to practise.



SEND Provision Plan 2026-29 for Herts

Hertfordshire County Council have produced the SEND provision plan for 2026 to 2029 setting out their aims to support children and young people with Special Educational Needs and Disabilities. Developed with families, schools, health partners and over 400 children and young people, the plan places a stronger emphasis on early help, inclusion and ensuring every child gets the right support, in the right place.

They will be making changes in five key areas:

- All schools will get more tools, training and guidance to help children to improve support.
- There will be more specialist places in regular schools. These will have quieter rooms and trained staff to provide extra help for children who need it.
- There will be more special school places meaning children who need a lot of help won't have to travel far.
- Special schools will support more complex needs.
- Herts will improve how they make decisions about school places by focusing on what each child needs.

For the full Provision Plan here is the link:

[Hertfordshire SEND Provision Plan 2026-29](#)

Lunch Time Clubs in the Redgrave

Mon – Crafts
Wed – Lego

If you have any
questions on anything
featured in the
SEN Bulletin,
please email
l.coles@freman.org.uk