

FREMAN COLLEGE

A Year Information Evening



A Levels

28% A* - A

55% A*-B

Cambridge Technicals

58%

Distinction
(A* - A)

GCSEs

Top 20% of
country

English 4+ 84%

Maths 4+ 80%

Summer 2025 results



Mr Shearn

Deputy Headteacher



Curriculum

A Year (9)

A broad curriculum where students experience a wide range of subjects and prepare for key stage 4 courses.

I & E Year (10 & 11)

GCSEs / Cambridge Nationals

At 16 students take public exams in either GCSEs or Cambridge Nationals. Both are equal in terms of moving on to next steps. The Cambridge courses are more coursework heavy.

Assessment at Freman

When key assessments happen throughout the 3 years to prepare students for public exams.

Internal tests/activities/exam-based tests- each half-term

I Year trial exams – at the end of the Spring Term

E Year trial exams – at the end of the Autumn Term / Spring Term

Written exams – May/June 2028

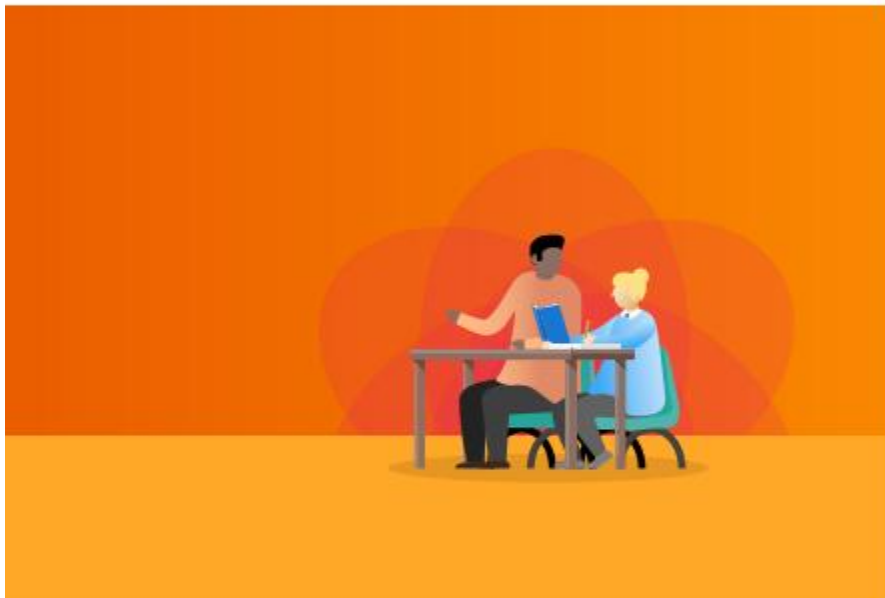
The main role of feedback, at least in schools, is to improve the learner, not the work. The idea is that, after feedback, students will be able to do better at some point in the future on tasks they have not yet attempted.

Dylan Wiliam, June 2021, EEF Report

We spend a lot of time in teacher development time making sure that we're clear about the purpose of assessment.

TEACHER FEEDBACK TO IMPROVE PUPIL LEARNING

Guidance Report



Our policy and practice is in line with the latest government guidelines.

Marking is one form of assessment.

This is a crucial point. Lots of evidence that shows written marking is not as effective as other forms of feedback.

Worked
examples /
model answers

Whole Class feedback

Targeted
marking

Self
assessments

We provide high
quality feedback to
students in
classrooms in a
variety of forms.

Use of codes

Peer
assessments

Live marking

Refusing sub-
standard work

Questioning

Highlighted
marking

Focused
marking

Sharing information with Parents

Tutor Phone call

- Your child's group tutor will phone the main parent contact after approximately 3 weeks of term.

Progress Reports in October, February and May.

Virtual Consultation Evenings in March. We use the Schoolcloud platform.

Individual meetings with a senior member of staff (face to face) in March.

Subject	Teacher	Target Grade	Latest Assessment Grade	Effort Grade	Suggestion for improvement	Behaviour Grade	Suggestion for improvement
Art	Mrs A. Stoneman	6	4	Good		Good	
Biology	Mrs A. Povall	6	4	Inconsistent	O2	Inconsistent	B2 B4
Chemistry	Ms K. Rankine	6	3	Good		Good	
Drama	Ms K. Wallace	6	2	Good		Inconsistent	B2 B3 B4
English	Ms I. Woodger	6	5	Good		Good	
Finance	Mr R. Milne			Good		Good	
Food Preparation and Nutrition	Mrs S. Malone	6	1	Good		Good	
French	Mr I. Driscoll	5	3	Good		Excellent	
Geography	Mr M. Hyde	6	4	Good		Good	
History	Miss E. Robertshaw	7	5	Good		Good	
IT	Miss T. Brown	6	2	Good		Good	
Literature	Mrs C. Callow			Inconsistent	P4 P6 P8	Inconsistent	B1 B3 B5
Maths	Miss G. Anderson	6	2	Good		Good	
Music	Ms M. Jackson	7	3	Good		Inconsistent	B5
PE	Mr J. Young			Good		Good	
Physics	Mr B. Green	6	2	Good		Excellent	
RE	Miss R. Roberts	7	5	Excellent		Good	
Resistant Materials		6					

What information
will I receive in an
A Year progress
report?

Freman
COLLEGE

What a report will look like.

We will also send you a booklet explaining what all the information means.

Behaviour

Effort

Excellent

Good

Inconsistent

Poor

Improvement advice will be given at I and P

Interventions will be put in place if a student is poor or inconsistent in a number of subjects.

satchel: one

Satchel One is one of our key ways of communicating with you

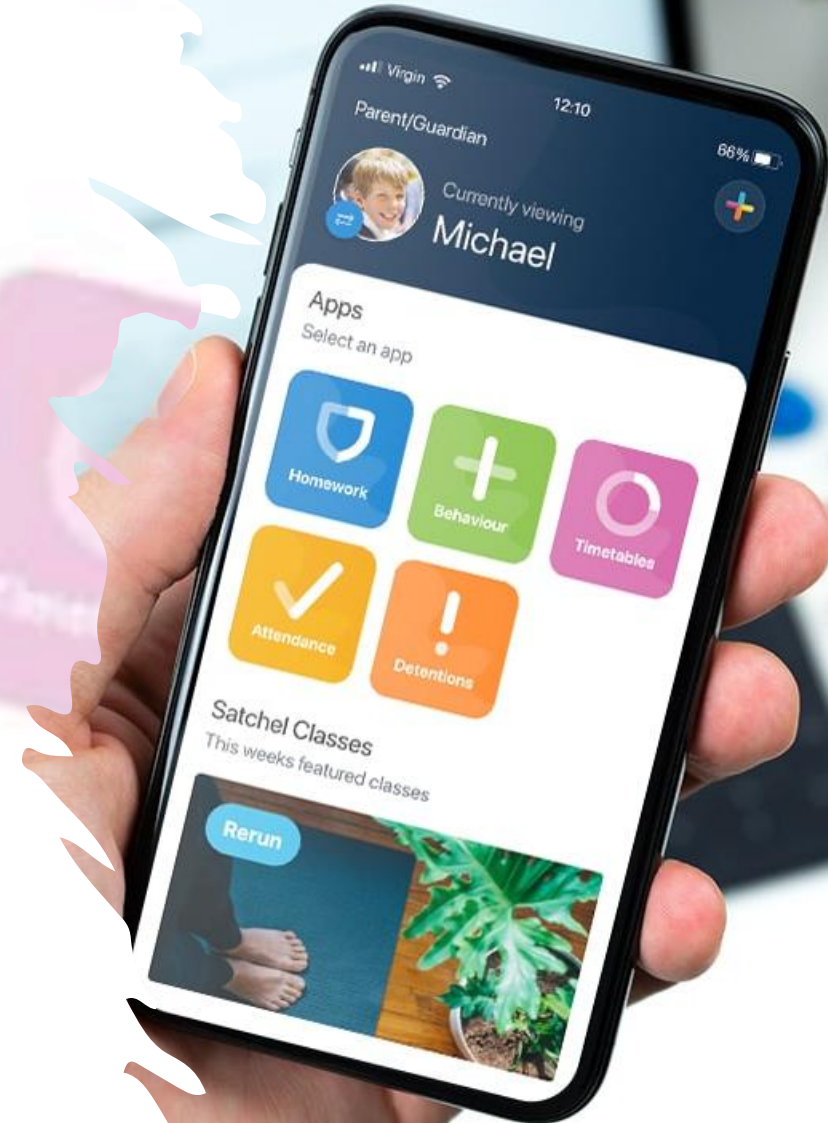
Satchel One is an app or website with a login for both you and students to be able to see a whole series of data and information regarding their time in college.

Students were given log ins last week (via Office 365) and emails were sent for you to use to log in,

Please let us know via email if you are struggling to log on.

Information
the app will
provide.

- Documents
- Behaviour
- Timetables
- Attendance
- Detentions
- Homework



Timetables

14:50

4G 81

Home 

May

 Today

TUE

21

Chemistry 09:00 - 10:00
Bromine
Mr Merison
10R/Ch1

Sport 10:00 - 11:00
LOFT
Mr Young
10C/Sp1

English 11:20 - 12:20
Frankenstein
Mr Hemel
10R/En1

History 12:20 - 13:20
Seacole
Mr Trapmore
10A/Hi1

Mathematics 14:15 - 15:15
MOBIUS
Miss Summers
10R/Ma4

WED

22

Food Preparation and Nu... 09:00 - 10:00
Culina
Mrs Malone
10D/Fp1

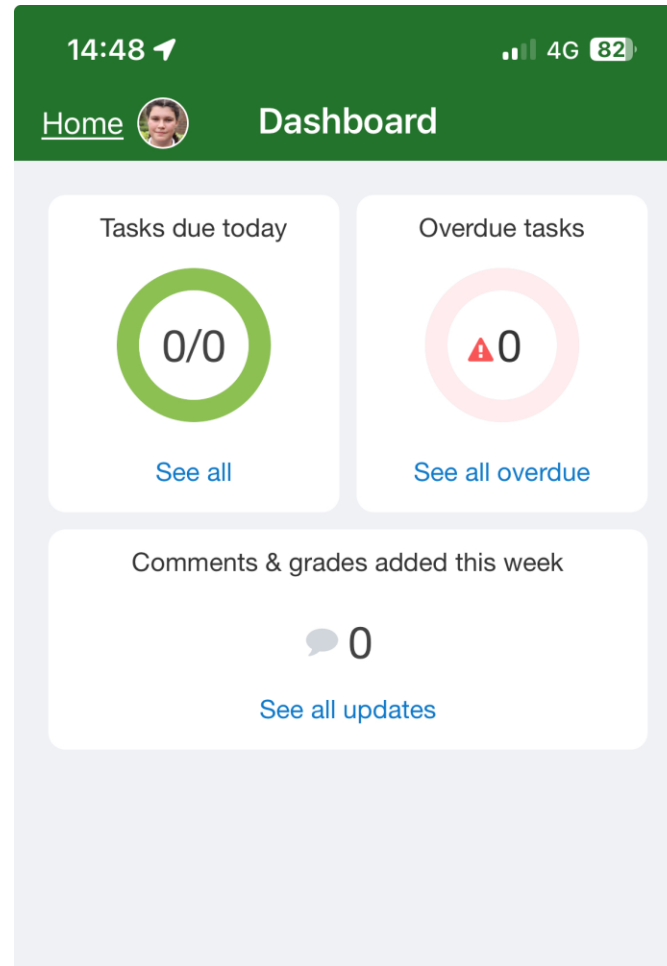
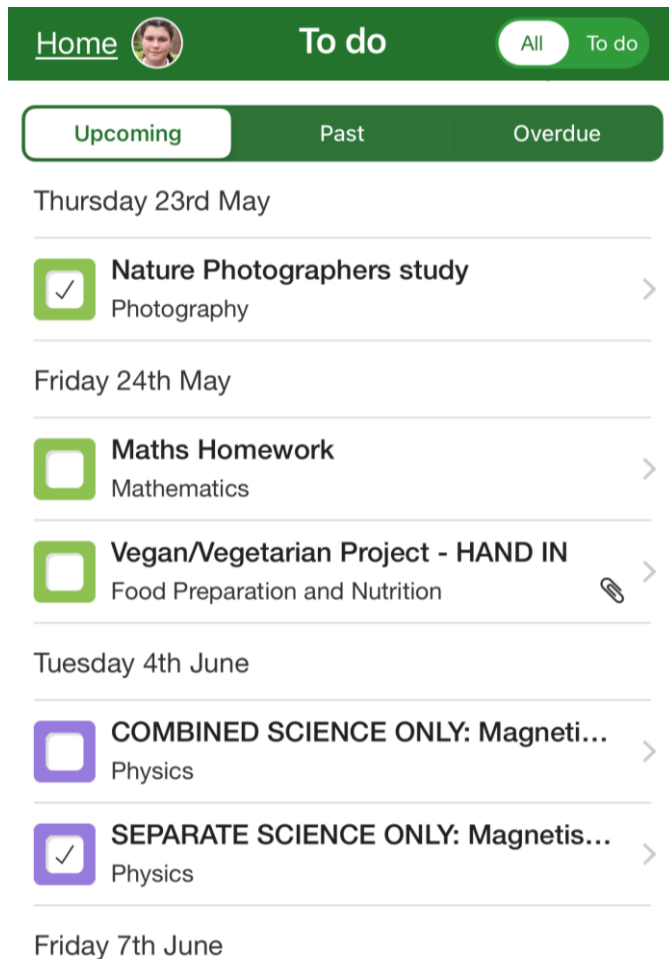
Homework & Homework Timetables

Students have homework set by nearly all subjects over the two week period. They should be 30 - 45 minutes long, but this depends both on the student and on where the class are up to.

Homework timetables are displayed in tutor rooms for students and are available for you on the college website.

It is set by teaching group, so you'll need to ask your child which group they are in .

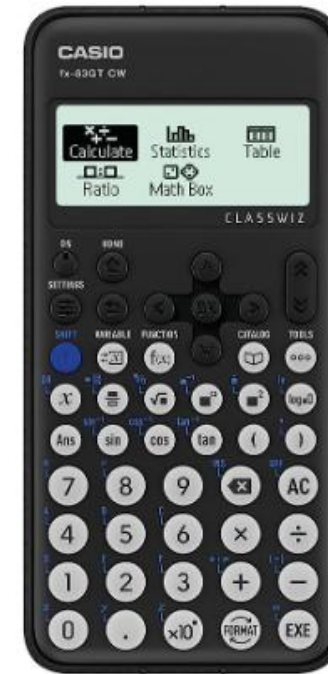
Homework



The homework tasks and due in dates are set on Satchel One for both you and students to be able to see what is due.

The app can used to give notifications and for students to communicate with you when they think they have completed their work .

Homework is important, students having time and space to complete work at home is a key way we as parents can support the college.



Really useful equipment!
Worth keeping an eye on pencil cases – always worth adding to the Christmas stocking.
Smartphone – essential for learning.
Scientific calculator – check model in the A Yr Booklet



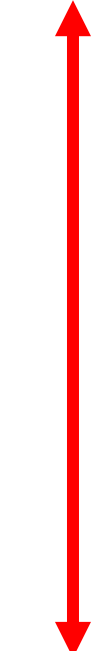
Mr New

Assistant Headteacher



Key Stage 4 Grades

GCSE subjects	Cambridge Nationals
9	D*2
8	D2
7	D2
6	M2
5	P2
4	P2
3	D1
2	M1
1	P1
U	U



Level 2

A = Grade 7

C = Grade 4



Level 1



How GCSE grades work – some of you might still appreciate looking back to the old system of letters rather than numbers.

The Government considers a grade 4 to be a “Standard Pass” and a grade 5 to be a “Strong Pass”

Target setting at Freman

HOW ARE TARGETS WORKED OUT?

- Targets are based on the scores that students achieved at KS2 in English and Maths
- A score of 100 is average
- An organisation called FFT collect KS2 scores from the DfE for every student in the country
- They can estimate what GCSE grades students are most likely to get based on their KS2 scores
- This is how it works....

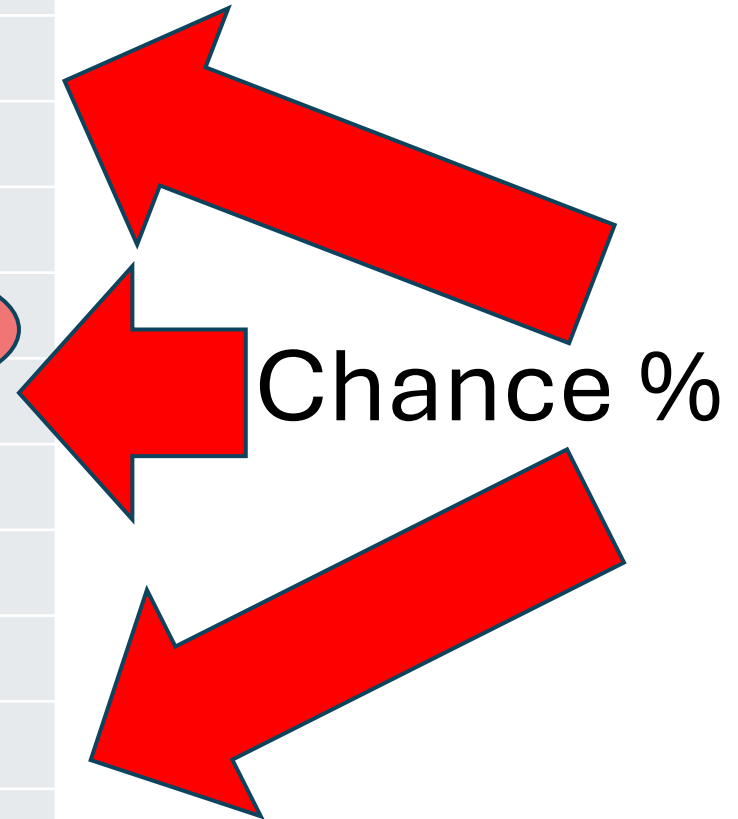
TARGET SETTING IN GCSE PHYSICS

- 
- 140,000 students sat GCSE Physics last year
 - Many of them had achieved a score of 102 in their KS2 SATs
 - Let's see how they got on in their Physics.

What were their GCSE Physics Grades in 2025?

Grades
obtained by
all students
with a KS2
score of 102
in their SATs

Grade	What % of students?
9	1
8	4
7	9
6	18
5	24
4	19
3	16
2	8
1	1
Total	100



Target grades are **not** what we think that students will get.

They are what the students should aim to meet...
... or beat.

We set target grades aimed at our students being in the top 20% of students in the country.

Grade	What % of students?
9	1
8	4
7	9
6	18
5	24
4	19
3	16
2	8
1	1
Total	100

Target grades will be issued later this term

Why so soon?

- GCSEs have already started in some subjects!
- Just next term students will be choosing courses to continue with...

Spring term

- The process to support students making the right decisions about what subjects to take:
- Assembly
- Booklet with information on all the courses
- Options evening for Parents/Carers
- Consultation evenings
- Guidance from staff

Summer term – after the Half Term holiday





Students begin their “All Change” timetable and begin the courses they will continue with in I and E Year.



Microsoft 365 (Office 365)

- All students have a computer login in college, and this was introduced to them during their induction session last week.
- In addition, they have an Microsoft 365 login. This is the same password as in college and their username is:
25SurnameFirstInitial@fremancollege.herts.sch.uk
- This is also their email address.
- 365 gives then access to Word/Excel/Powerpoint etc. online and access to their college files.
- The login page is via “portal.office.com” or the college portal. The link is on our website.

Tel: 01763 271818 Email: admin@freman.org.uk


A-Z Term Dates Calendar Alumni Vacancies Contact




The College Student Life Autumn 2020 News & Events 

Portal Login


Committed to Student Learning




Seneca.IO



Satchel:One



Office365



Foldr.IO

E-Mail

- The vast majority of students use their email address really effectively, as a way of communicating with each other for school work and with staff.
- Please be aware that we don't expect staff to reply to emails between the hours of 5pm and 8am or at weekends.



Mr Thornewill

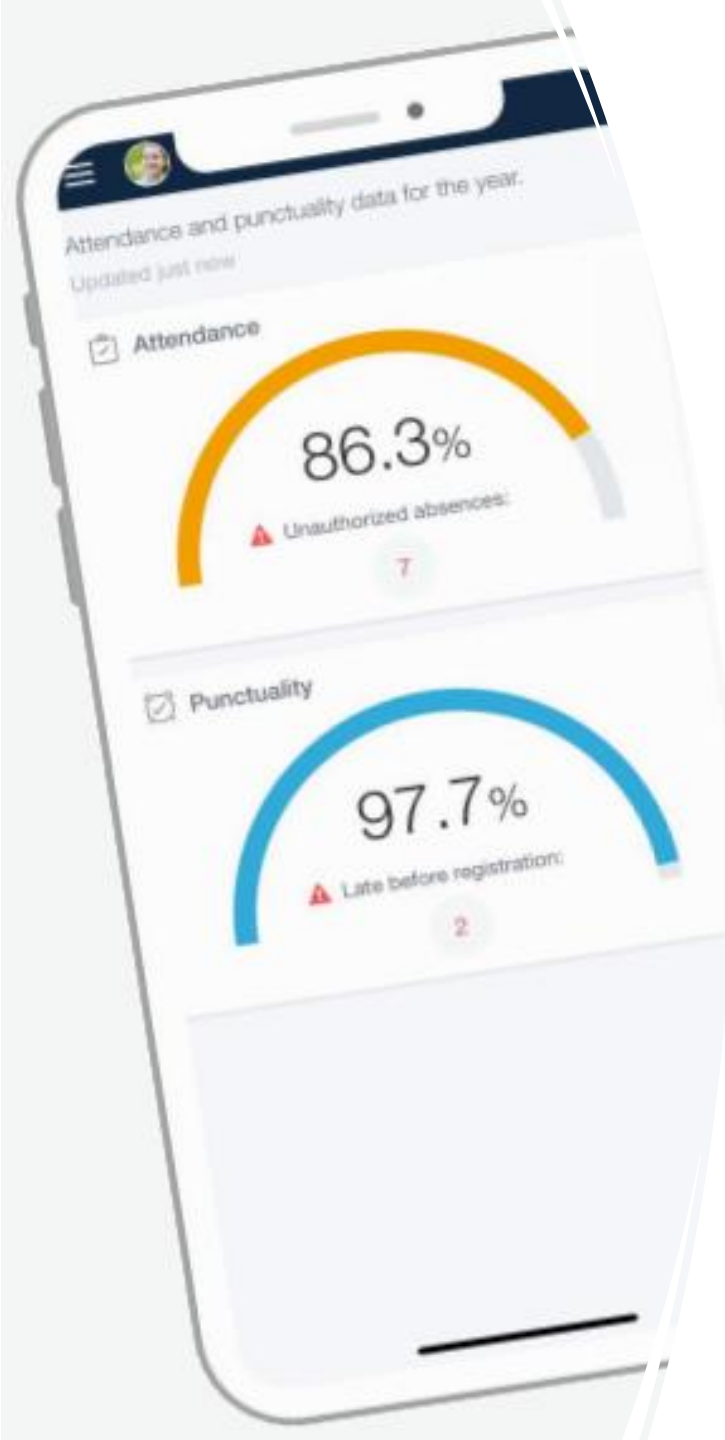
Deputy Headteacher



Expectations

Behaviour and attitude to learning

- High expectations of students
- We seek to create an environment in which students and staff feel secure and happy and in which high quality learning can take place.
- Expectations are clearly explained to students through assemblies / tutor time.



- **Attendance –**
- **A Year-to-date overview of attendance and punctuality**
- **Able to see the attendance marks for the current day.**

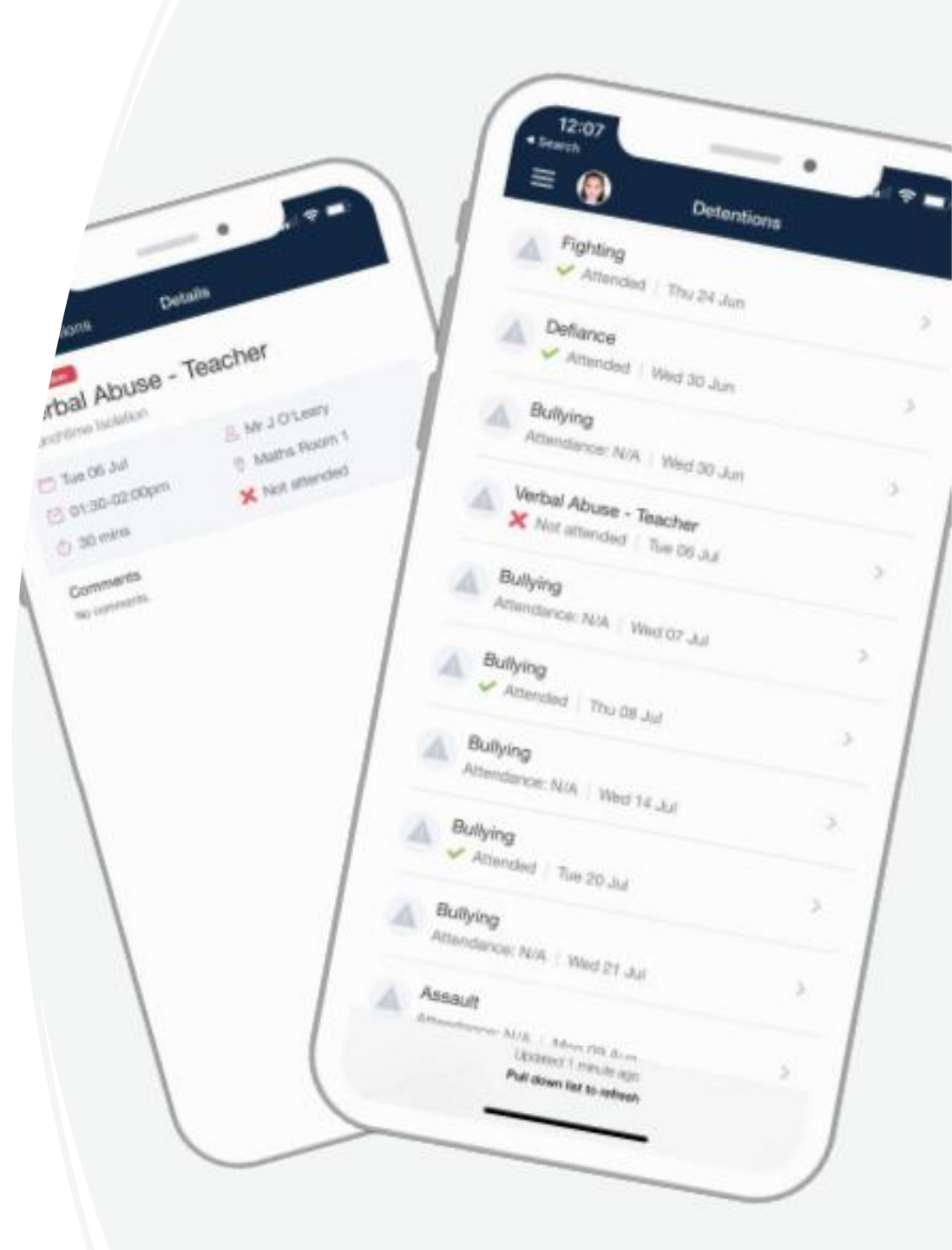
Attendance

- Freeman expectation of a minimum of 95% attendance.
- Half termly letters flagging concerns and in serious cases may include AIO involvement
- Fixed Penalty Notices for poor attendance.
- Pupils with an attendance rate of 95-100% were 2 times more likely to achieve the Grade 5 in English and Maths GCSE compared to pupils who only attended 90-95% and 3 times more likely than those below 90%
- Every 5 days of school missed per year reduces chances of achieving a 5 or above by 20%

How to help:

- Please avoid holidays in term time.
- Let the office/tutor know if student is absent.
- Avoid making medical appointments during the school day where possible.
- Ensure student goes via the office if unwell – don't take the call of "I want to come home".

- **Detentions**
- **A list of upcoming and past detentions with details of reason and update on attendance.**



Sanctions and interventions

Tutors and HoH will inform parents/carers if students are not meeting our expected standards.

Sanctions can include:

- teacher speaking to the student on a one-to-one or small group basis.
- detention at break or lunchtime.
- one hour after-college detention.
- internal exclusion (isolation).
- Very serious incidents may involve a suspension or ultimately permanent exclusion from college.

- Positives points
- Negative points
- Badges – awards for college contribution



Praise and Rewards

- Praise reports outnumber negatives 5 to 1.
- praise shared with relevant staff via Satchel One
- the awarding of Bronze, Silver and Gold Awards half-termly
- House and College assemblies
- House Colours
- House and College events
- Communications to parents / carers via telephone, email, letters and certificates
- daily interactions with students
- parent consultation evenings



Mrs Smith

Deputy Headteacher



Safeguarding and Wellbeing

- The wellbeing and safeguarding of students is extremely important to us at Freman College
- It is important that students share their concerns with parents/carers and staff.
- If you are concerned about your son or daughter, please pass on the information to the Pastoral Team.
- If you would like external support, there are extremely helpful links to services that will support your child on our website within the Wellbeing area.
- [Freman College | Upper School & Sixth Form with Academy Status](#)

Pupil Premium and Free School Meals

- At the New Students' Evening in July, you received documents that contain all the information you need regarding all the support we offer with financial costs at Freman
- If you are currently in receipt of Free School Meals, you will have received an email from us since the start of the college year, further detailing the financial support we can offer.
- If you would like further details regarding support, we have a Pupil Premium area on our website which offers links to outside agencies and how to apply for FSM.

Joining in and taking part . .

- Freman offers students a huge range of extracurricular activities in sport, art, music and drama.
- We want all students to join and take part in whatever activity it might be, we feel it's important that they learn the benefit of making a contribution.
- The college calendar is available on the website and indicates all major events.

Trips

The college runs a number of trips throughout the year. These range from curriculum based day trips such as Art Galleries, Theatre trips or Fieldwork to overseas visits such as the Ski trip and Classics trip.

Details for these come home via email. For more expensive trips a payment program is put in place to support the costs of the trip.

Events to watch out for . . .

- Amnesty Quiz October 16th
- House Drama October 24th
- House Music February 3rd
- House University Challenge March 12th
- Live Lounge April 16th



Ms Hebditch

Business Manager



Payments

School Gateway

- Lunches
- Shop items
- Trip payments
- College plays and shows
- Non-uniform days (£2 / student)

Lost property

- Named items go back to Tutor
- All other items are held in lost property – students need to ask at the office to access this.
- Once a term we will display all unclaimed lost property in the dining area

College Office

- Phones are on from 8:00am – 4:30pm
- admin@freman.org.uk
- attendance@freman.org.uk
- Email quickest way to get response.
- If you are not sure – please just ask!

Outside college

- Acro-gymnastics club 3 x a week – Mon, Tues, Sun
- Line dancing - Wednesday
- Badminton - Wednesday
- Fylosan Flyers - Wednesday
- Stallions Basketball club 4 times a week
- Futsal, football, netball

A Year

CURRICULUM BOOKLET



2025 -2026